

OCCUPATIONAL, PHYSICAL & SPEECH THERAPY

OCCUPATIONAL THERAPY/PHYSICAL THERAPY PATIENT INFORMATION

BACKGROUND:

Please fill out the questionnaire as completely as possible. Additional written comments are welcome. If you have questions, contact Stepping Stones Therapy for Kids and your question will be directed to the appropriate therapist. Thank you.

Child's name:		-	Today's Date:	
Child Date of Birth:		Age:	Gender: M or F	
Pediatrician:				
FAMILY INFORMATION:	:			
1.Parent/Guardian's nar	me <u>:</u>			
	Eı			
2.Parent/Guardian's nar	ne:			
Phone:	Eı	mail:		_
Number of children in fa	amily and ages:			
Are there any family me	mbers or relatives who ha	ive had sensory process	sing difficulties, fine mot	or delay, gross
motor delay, visual diffic	culties, or developmental of	delay? <u>:</u>		
Parent 1 Occupation:				
LANGUAGE INFORMATI	ON : What is your child's e	thnicity?	What is your	child's primary
	Is another language s			
	Does your child spe			
snoken?				

AREA OF CONCERN: Reason for seeking evaluation and/or therapy: Has your child received previous evaluation and/or therapy? YES or NO (If yes, please list the type of help, dates of service, and the name of the professional or agency involved.) How does your child get around their environment (crawls, walks, w/c, etc.): Does your child use any adaptive equipment?: When did you first notice your child's difficulties, and how were they apparent to you?: **DEVELOPMENTAL HISTORY: Prenatal History** Mother's age at birth: ______ Father's age at birth: _____ Did the mother take any medications during pregnancy? If yes, please list Werethere complications during pregnancy such as illness, Rh negative, German measles? If yes, please describe: Was the baby full term? If premature, give: Month: _____ Weight: ____ What was the length of labor?: Induced?: Cesarean?: Medication during delivery: _____ APGAR score: ____ Were forceps used?: Time in NICU?: _____ Time on ventilator/oxygen?: Were there other complications such as: Difficulty breathing _____ Difficulty Sucking _____ Tube Feed _____ Difficulty Feeding _____ Seizures _____ Birth Defect_____ Incubation _____ Transfusions _____ Extended Hospital Stay____ Jaundice _____ Rubella _____Herpes Syphilis _____Sepsis ____Other (Please Specify) Was your child breast fed?: If yes, how many weeks/months?: Did your child have difficulty breast feeding?:_____ If yes, explain:_____ Did your child have difficulty using the bottle?:_____ If yes, explain:_____ Additional Comments: Infancy/Toddler History Give age as near as possible: ____ walked: Rolled over: <u>cra</u>wled: <u>sat</u> alone:

talked (simple words): _____talked (sentences): ____

Check behaviors which describe yo	our child as an infant:	
cried a lot, fussy, irritable	like being held	tense when held
good, non-demanding	resisted being held	very active
alert	drooled excessively	good sleep patterns
quiet or passive	floppy when held	irregular sleep patterns
Other (Please Specify)		
Caner (chease opening)		
Madial History		
Medial History:	wing? If you places give dates.	
Has your child had any of the follow		Cairona
		Seizures:
Ear infections:		
Allergies (latex, food, other):		
Physical injuries (describe and date	e):	
Surgeries/Medical procedures (des	scribe and date):	
Hospitalizations (describe and date	e):	
Medical diagnosis such as diabetes	s, epilepsy, heart trouble, autisn	n, ADHD:
Has your child has a hearing test?:	Results:	
Does your child wear glasses?	Had an eye exam recently?Re	esults:
Past medications:		
Current medications:		
Other medical history:		
Educational History		
		eacher's Name:
		other school(s) or daycare he/she attends, as
well as how often:		
Does your child receive services fo	r school? If	yes, please explain:

Areas of academic difficulty: Areas of most success or enjoyment: Does your child require adaptation in the class of most success or enjoyment: Social/Emotional: Please indicate any of the following behavior Does your child: Become overly aggressive? Become overly passive? Become frustrated easily? Seem sensitive to criticism? Seem difficult to motivate? Often appear anxious? Often laugh or smile? Have variations in moods? Have difficulty adjusting to changes? Seem fearful of new tasks? Have temper tantrums? Have poor eye contact? Avoid demonstrating affection? Avoid group activities?	ssroom (d	escribe)? _			
Areas of most success or enjoyment: Does your child require adaptation in the classification and the following behavior of the following behavior o	ssroom (d	escribe)? vide explana	ition as nee	eded.	Index: N=never R=rarely S=sometimes O=often
Does your child require adaptation in the classical process. Social Femotional: Please indicate any of the following behavior Does your child: Become overly aggressive? Become overly passive? Become frustrated easily? Seem sensitive to criticism? Seem difficult to motivate? Often appear anxious? Often laugh or smile? Have variations in moods? Have difficulty adjusting to changes? Seem fearful of new tasks? Have temper tantrums? Have poor eye contact? Avoid demonstrating affection?	ssroom (d	escribe)? vide explana	ition as nee	eded.	Index: N=never R=rarely S=sometimes O=often
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Have poor eye contact? Avoid demonstrating affection?					
Avoid demonstrating affection?					
Avoid group activities?					
Wet the bed after 3 years of age?					
Have trouble learning urinary control?					
Have trouble learning bowel control?					
Interacts well with peers?					
Extracurricular activities:					